### FISHBOURNE ROMAN PALACE WORKSHOPS FOR SCHOOLS

Thank you for your interest in visiting Fishbourne Roman Palace with your school or college. Below is a list of available workshops. Many of these sessions can be adapted to suit SEND classes and Home Educator groups.

If you wish to book, please email us at <u>adminfish@sussexpast.co.uk</u> with the following details:

- Name of school, address, phone number and email address
- Two to three possible dates for your visit
- The number of students and year group(s)
- The workshop(s) you would like or topics you are studying

We will then be in touch with confirmation and further details.

#### **KEY STAGE 1**

Workshop Name	Topic(s) and curriculum links	Description
Roman Activity Workshop (Year 1-6)	<ul> <li>Roman Life</li> <li>Everyday Materials</li> <li>Uses of everyday materials</li> <li>Changes in Britain</li> <li>Roman Empire and its impact on Britain</li> <li>Local History</li> </ul>	An ideal introduction to Roman life. What did people do at Fishbourne 2,000 years ago? How do we know? This practical workshop gives children a chance to try a variety of hands-on activities including spinning wool, writing on wax tablets, mosaic-making, arch building and role play in the replica Roman kitchen. Each child can dress as a slave and selected children will also dress in full Roman costume
What is Archaeology? (Year 1-5)	<ul> <li>Archaeology</li> <li>Everyday materials</li> <li>Uses of everyday materials</li> </ul>	Discover how archaeologists investigate the past. This workshop provides children with an opportunity to try a range of archaeological skills, including recording finds, sieving and identifying food remains, sorting and classifying real artefacts and much more. The workshop includes objects from prehistory to the present day. There will also be a chance to explore chronology with the aid of our replica Roman kitchen.
Light and Dark (Year 2-4)	<ul> <li>Light before electricity</li> <li>Working scientifically</li> <li>Everyday materials</li> <li>Uses of everyday materials</li> </ul>	A practical investigation of a range of different fuels used by the Romans. The children will have a chance to investigate and record the properties of different fuels, including charcoal, beeswax and olive oil, then relate their findings to Roman daily life. During the workshop, the children will also make a candle to take away.
Roman Experience Days	Experience/enrichment days	<ul> <li>We offer a range of whole and half day Roman experiences, which can be tailored to different age groups, including:</li> <li>Mosaic Making,</li> <li>Clay workshop</li> <li>Roman Army Day</li> <li>Domestic Life</li> <li>Roman Science, maths, or archaeology</li> <li>Enrichment Activities can be added to a visit alongside workshops, or as part of an experience day, and include:</li> <li>Roman School</li> <li>Meet a Roman soldier</li> <li>Roman crafts</li> <li>Roman food</li> </ul>

# **KEY STAGE 2**

Workshop Name	Topic(s) and curriculum links	Description
Roman Activity Workshop (Year 1-6) What is	<ul> <li>Roman Life</li> <li>Everyday Materials</li> <li>Uses of everyday materials</li> <li>Changes in Britain</li> <li>Roman Empire and its impact on Britain</li> <li>Local History</li> <li>Archaeology</li> </ul>	An ideal introduction to Roman life. What did people do at Fishbourne 2,000 years ago? How do we know? This practical workshop gives children a chance to try a variety of hands-on activities including spinning wool, writing on wax tablets, mosaic-making, arch building and role play in the replica Roman kitchen. Each child can dress as a slave and selected children will also dress in full Roman costume Discover how archaeologists investigate the past. This workshop
Archaeology? (Year 1-5)	<ul> <li>Everyday materials</li> <li>Uses of everyday materials</li> </ul>	provides children with an opportunity to try a range of archaeological skills, including recording finds, sieving and identifying food remains, sorting and classifying real artefacts and much more. The workshop includes objects from prehistory to the present day. There will also be a chance to explore chronology with the aid of our replica Roman kitchen.
Light and Dark (Year 2-4)	<ul> <li>Light before electricity</li> <li>Uses of everyday materials</li> <li>Working scientifically</li> <li>States of matter</li> <li>Properties and changes of materials</li> </ul>	A practical investigation of a range of different fuels used by the Romans. The children will have a chance to investigate and record the properties of different fuels, including charcoal, beeswax and olive oil, then relate their findings to Roman daily life. During the workshop, children make a candle to take away.
Celts and Romans (Year 5-6)	<ul> <li>Celtic and Roman Life</li> <li>Everyday Materials</li> <li>Uses of everyday materials</li> <li>Changes in Britain</li> <li>Roman Empire and its impact on Britain</li> <li>Local History</li> </ul>	This workshop encourages pupils to investigate and compare different aspects of Roman and Celtic life. Children are challenged to try several activities including spinning wool, developing designs, writing on wax tablets, playing games and building walls. They decide which activities are typically Celtic, Roman or both and explain their reasoning. The workshop ends with selected children dressing in Celtic and Roman costume. This workshop can be adapted for younger children.
Domestic Life (Year 5-6)	<ul> <li>Everyday Materials</li> <li>Uses of everyday materials</li> <li>Changes in Britain</li> <li>Roman Empire and its impact on Britain</li> <li>Local History</li> </ul>	What does the archaeological evidence tell us about food and feasting in Roman times? What was a Roman house made of? Focusing specifically on real artefacts from the site, children interpret, deuce, and present their ideas. The archaeology is then brought to life with costume and role play in our Roman kitchen.
Roman Maths Challenge (Year 4-9)	<ul> <li>Practical applied maths: fractions, addition and multiplication, percentages, ratio and proportion, measurement, properties of shapes, position and direction, statistics</li> </ul>	How is maths actually used in the real world? Students are set a series of mathematical challenges to unlock the code for the treasure box – accuracy is key! Tasks include exploring symmetry and tessellation in mosaic-making, solving an Archimedes Square, using Roman building techniques, calculating pay for the Roman army and working out ratios. This workshop can be adapted for children learning at all levels.
Roman Experience Days	Experience/enrichment days	<ul> <li>We offer a range of whole and half day Roman experiences, which can be tailored to different age groups, including:</li> <li>Mosaic Making</li> <li>Clay workshop</li> <li>Roman Army Day</li> <li>Domestic Life</li> <li>Roman Science, maths, or archaeology</li> <li>Enrichment Activities can be added to a visit alongside workshops, or as part of an experience day, and include:</li> </ul>

<ul> <li>Roman School</li> <li>Meet a Roman soldier</li> <li>Roman crafts</li> </ul>
Roman food

# **KEY STAGE 3**

Workshop	Topic(s) and curriculum links	Description
Name Roman Maths Challenge (Year 4-9)	<ul> <li>Practical applied maths: fractions, addition and multiplication, percentages, ratio and proportion, measurement, properties of shapes, position and direction, statistics</li> </ul>	Students are set a series of applied mathematical challenges to unlock the code for the treasure box. Tasks include exploring symmetry and tessellation in mosaic-making, solving an Archimedes Square, using Roman building techniques, calculating pay for the Roman army, and working out ratios. This inspiring workshop can be adapted for struggling learners or to stretch more able pupils.
Domestic Life (Year 7-11)	<ul> <li>Roman Life</li> <li>Domestic Life – artefacts and the classics</li> <li>Continuity and change</li> <li>Historical turning points</li> <li>Changing political power</li> <li>Latin language</li> <li>Roman history and culture</li> </ul>	This workshop links the archaeological and classical evidence for domestic life in Roman Britain. Focusing on real finds from Fishbourne, students are challenged to investigate and interpret a series of artefacts. They are encouraged to develop their ideas and their vocabulary, then present their findings to the rest of the class. Students consider the value of different items and explore the relationship between the Palace and the wider Empire.
Building Technology (Year 8-11)	<ul> <li>Roman Technology</li> <li>Roman Life – artefacts and the classics</li> <li>Continuity and change</li> <li>Historical turning points</li> <li>Changing political power</li> </ul>	Working in small groups, students investigate original materials from the building of the Palace. They discuss the nature of the materials used for different purposes and contribute to the construction of a cross-section of the Palace building. The workshop looks at some of the challenges of archaeological interpretation and an opportunity for students to complete some problem-solving tasks.
Military Matters (Year 7-10)	<ul> <li>Roman Army</li> <li>Roman Life – artefacts and the classics</li> <li>Continuity and change</li> <li>Historical turning points</li> <li>Changing political power</li> <li>Latin language</li> </ul>	What role did the military play in the Fishbourne area in the days after the invasion of AD 43? A practical workshop in which the students explore different areas of military life. The students use real artefacts and replica equipment to experience different aspects of a soldier's role, equipment and weaponry.
Fishbourne Fashions (Year 7-11)	<ul> <li>Roman and Celtic dress</li> <li>Roman Life – artefacts and the classics</li> <li>Continuity and change</li> <li>Historical turning points</li> <li>Changing political power</li> </ul>	What do we know about Roman and Celtic fashion? How does fashion define differences? This practical workshop explores the archaeological and written evidence for fashion in Roman Britain. Discover how Celtic and Roman men and women dressed, and find out more about clothing, manufacture, make- up, jewellery, and hairstyles of the period.
Roman Experience Days	Experience/enrichment days	<ul> <li>We offer a range of whole and half day Roman experiences, which can be tailored to different age groups, including:</li> <li>Mosaic Making,</li> <li>Clay workshop</li> <li>Roman Army Day</li> <li>Domestic Life</li> <li>Roman Science, maths, or archaeology</li> <li>Enrichment Activities can be added to a visit alongside workshops, or as part of an experience day, and include:</li> <li>Roman School</li> <li>Meet a Roman soldier</li> <li>Roman crafts</li> <li>Roman food</li> </ul>

### **KEY STAGE FOUR AND FIVE**

Workshop Name	Topic(s) and curriculum links	Description
Domestic Life (Year 7-11)	<ul> <li>Roman Life</li> <li>Domestic Life – artefacts and the classics</li> <li>Continuity and change</li> <li>Historical turning points</li> <li>Changing political power</li> <li>Latin language</li> <li>Roman history and culture</li> </ul>	This workshop links the archaeological and classical evidence for domestic life in Roman Britain. Focusing on real finds from Fishbourne, students are challenged to investigate and interpret a series of artefacts. They are encouraged to develop their ideas and their vocabulary, then present their findings to the rest of the class. Students consider the value of different items and explore the relationship between the Palace and the wider Empire.
Building Technology (Year 8-11)	<ul> <li>Roman Technology</li> <li>Roman Life – artefacts and the classics</li> <li>Continuity and change</li> <li>Historical turning points</li> <li>Changing political power</li> </ul>	Working in small groups, students investigate original materials from the building of the Palace. They discuss the nature of the materials used for different purposes and contribute to the construction of a cross-section of the Palace building. The workshop looks at some of the challenges of archaeological interpretation and an opportunity for students to complete some problem-solving tasks.
Military Matters (Year 7-10)	<ul> <li>Roman Army</li> <li>Roman Life – artefacts and the classics</li> <li>Continuity and change</li> <li>Historical turning points</li> <li>Changing political power</li> <li>Latin language</li> </ul>	What role did the military play in the Fishbourne area in the days after the invasion of AD 43? A practical workshop in which the students explore different areas of military life. The students use real artefacts and replica equipment to experience different aspects of a soldier's role, dress, and weaponry.
Fishbourne Fashions (Year 7-11) Ask the Expert (Year 10+)	<ul> <li>Roman and Celtic dress</li> <li>Roman Life – artefacts and the classics</li> <li>Continuity and change</li> <li>Historical turning points</li> <li>Changing political power</li> <li>Roman and Celtic Life</li> <li>Artefacts and the classics</li> <li>Continuity and change</li> <li>Historical turning points</li> <li>Changing political power</li> <li>Roman history and culture</li> </ul>	<ul> <li>What do we know about Roman and Celtic fashion? How does fashion define differences? This practical workshop explores the archaeological and written evidence for fashion in Roman Britain. Discover how Celtic and Roman men and women dressed, and find out more about clothing, manufacture, makeup, jewellery, and hairstyles of the period.</li> <li>Ideal for groups with a specific interest in the site, we offer a half-hour slot for students to ask questions related to the site. Previous topics have included Client Kings, The Discovery of the Site, Art at Fishbourne, Clothing and Hairstyles in Roman Britain. Please contact us for more information.</li> </ul>